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SCORESHEET

Fight 3 B, Stage: 1, Problem No.

Rep: BRG APP Innsbruck A. Cond Opp: GYPT



Scherbela, Michael

Rev: BG/BRG Villach 1

EPOR1	Г					0		DISC	USSION WITH OPP	ONENT	ANSWERS TO JURY,
	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication		relevant	reporter's conduct at the	OPPONENT, and
	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic		arguments/responses	discussion	REVIEWER'S QUESTIONS
	some	some	some	Sorgoz	review of sources, cited	partly	partly clear	0	too few	poor	\ concise and correct or
	(air	fgif	the	not well fitting	some own input	average	average		some	some aspects fine	no questions asked
×	8000	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	1	many	good	some incorrect,
	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental	interesting solution	overall clear, demonstrative	2 X	+ data/theory onvincingly supported	some spects efficient	inconclusive or too lo
	p and comprehensible, nows physical insight		+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental	greater extent than expected	+ complex concepts well communicated	3 —	proved deep understanding	overall efficient	deep misconceptions

OPPONENT Start from 1 and add/subtract **OPPOSITION (SPEECH) QUESTIONS ASKED DISCUSSION WITH REPORTER** ANSWERS TO JURY and too few, mostly irrelevant understanding of relevant topics own opinions time relevant own opinions opponent's conduct of **REVIEWER'S QUESTIONS** prioritisation prioritisation presentation addressed presented management scientific topics presented the discussion relevant, aimed at resolving concise and correct or almost nothing no or irrelevant too few no almost no unclear points in the report poor too few poor no no questions asked some some main points few. some some reasonable few some aspects fine some + short, apt and clear, well some incorrect. main points søme reasonable reasonable some correct fair some correct good some prioritized, all time used inconclusive or too long all relevant points many efficient many correct fair good many correct some aspects efficient fair deeply incorrect or show NOTES: + improvement + improvement new crucial practically all points practically all very good overall efficient very good deep misconceptions suggestions all time used point(s) suggestions

subtract											
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& understanding	nrne & cone	prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	correct own opinions		QUESTIONS concise and correct or
poor/wrong	irrelevant	nd	0	poor/wrong	irrelevant	no	0	almost no	too few	-1 irrelevant	no questions asked
1 partial	partially relevant	some	1 =	too short/long	partially relevant	some	*****	too short/long	some	0 × none	some incorrect,
2 good	mostly adequate	reasonable	2	informative, apt	mostly adequate	reasonable	Å	relevant parts	many		inconclusive or too long
detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	fully adequate	constructive	deeply incorrect or show deep misconceptions
	REVIEW OF REPO report evaluation & understanding poor/wrong partial good detailed,	REVIEW OF REPORT report evaluation & understanding pros & cons poor/wrong irrelevant partial partially relevant good mostly adequate detailed, fully	REVIEW OF REPORT report evaluation & understanding pros & cons prioritisation poor/wrong irrelevant partial partial partial per poor word prioritisation poor/wrong irrelevant some poor wrong prioritisation pros & cons prioritisation poor/wrong irrelevant some poor wrong irrele	REVIEW OF REPORT report evaluation & understanding pros & cons prioritisation poor/wrong irrelevant no partial partial periode pros & cons prioritisation poor/wrong irrelevant some poor/wrong irrelevant some detailed, fully good	REVIEW OF REPORT report evaluation & understanding poor/wrong poor/wrong partial partial partial pood detailed, fully REVIEW OF OPPO speech evaluation poor/wrong poor/wrong too short/long informative, apt condensed &	REVIEW OF REPORT report evaluation & understanding pros & cons prioritisation poor/wrong irrelevant no poor/wrong irrelevant some partial partial pertial relevant some good mostly adequate reasonable detailed, fully	REVIEW OF REPORT report evaluation & understanding pros & cons prioritisation poor/wrong irrelevant no partial partial percent prioritisation poor/wrong irrelevant some good mostly adequate reasonable detailed, fully good a full good a	REVIEW OF REPORT report evaluation & understanding pros & cons prioritisation poor/wrong irrelevant no partial partial perturbation prostly adequate reasonable detailed, fully good a good nostly adequate reasonable condensed & fully good 2 conden	REVIEW OF REPORT report evaluation & understanding pros & cons prioritisation poor/wrong irrelevant partial pa	REVIEW OF REPORT report evaluation & understanding pros & cons prioritisation poor/wrong irrelevant no poor/wrong irrelevant some 2 good mostly adequate reasonable detailed, fully good 3 REVIEW OF OPPOSITION REVIEW OF OPPOSITION prioritisation pros & cons prioritisation pros & cons prioritisation pros & cons prioritisation pros & cons prioritisation opinions of the evaluation opinions of the evaluation pros & cons prioritisation opinions of the evaluation opinions of the evaluation pros & cons prioritisation opinions of the evaluation opinions opinions opinions opinions opinions o	REVIEW OF REPORT report evaluation & understanding pros & cons prioritisation poor/wrong irrelevant partial partially relevant some 2 good mostly adequate reasonable detailed, fully good 3 REVIEW OF OPPOSITION REVIEW OF OPPOSITION speech pros & cons prioritisation pros & constructive pros & cons prioritisation pros & cons prioritisation pros & cons prioritisation pros & constructive pros & constructive pros & constructive prioritisation pros & constructive prioritisation pros & constructive pros & constructive pros & constructive prioritisation pros & constructive prioritisation pros & cons prioritisation pros & constructive pros & constructive prioritisation pros & constructive prioritisation pros & constructive pros & constructive prioritisation pros & constructive pros & constructive prioritisation pros & constructive provided pros & prioritisation pros & constructive provided pros & prioritisation pros & constructive provided provided pros & prioritisation pros & constructive provided pr

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REPORTER Start	from 1 and add/subtr	ect		SCORESHEET Fight 3 B, Stage: 1, 1	Problem No.	8	sion	lenarce	9	Kundracik, Frantisek
1+5+15	-[0]=[8	首等	Rep: BRG APP Innsi		Opp: GYPT	- IGH V	Rev	J v: BG/BRG Villach	
REPORT phenomenon explanation almost no some fair good detailed demonstrative deep and comprehensible, shows physical insight	completely testable	relevant experiments too few some fair well performed, sufficient number + results explained errors analysed + reproducible, convincing analysis	some not well fitting deviations qualitatively analysed + theory limits explained, conclusive well fitting, deviations analysed conclusive	own contribution others' data, incorrectly cited review of sources, cited some own input + some interesting results considerable experimental or theoretical considerable experimental and theoretical	task fulfilment misunderstood partly average some aspects above average interesting solution greater extent	science communica unclear, chaotic partly clear average some parts well done overall clear, demonstrate + complex concepts	1 2 2 well 3	relevant arguments/respons too few some hata/theory convincingly suppor	reporter's conduct at the discussion poor some aspects fine some aspects	ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
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REPORTER Start 1 + 4 + 7	from 1 and add/subtra	tt 1		SCORESHEET Fight 3 B, Stage: 1, Rep: BRG APP Inns			Rev: BG/BRG Villace	Beck, Anatol
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REPORTER Start	from 1 and add/subtr	act 2		2	SCORESHI Fight 3 B, S	Stage: 1, F				n /2:		Hömöstrei, Mihály
- 6 4		7	[E1986)	× 1	Rep: BRG	APP Innsk	bruck	Opp: G	/PT	Re	v: BG/BRG Villaci	h 1
REPORT										DISCUSSION WITH		ANSWERS TO JURY,
phenomenon explanation	theory/model	relevant experiments	theory and experin		own contribu	ution	task fulfiln	nent science con	nmunication	relevant	reporter's conduct at the	OPPONENT, and
almost no	almost no	too few	no/ almost no	other	s' data, incom	rectly cited	misunders	tood unclear	, chaotic	arguments/respon	discussion	REVIEWER'S QUESTIONS
some	some	some	some	rev	iew of source	es, cited X	partly	partl	y clear	too few	poor	concise and correct or
fair	fair	fair	not well fitting	A Print of the last of the last of	some own ir	nput	average	and the second s	rage	some	some aspects fine	no questions asked
4 good X	good X	well performed, sufficient numbe		+ 50	me interestir	ng results	some aspe		done ×	many + data/theory		some incorrect,
5 detailed demonstrative	quite detailed, correct	+ results explaine errors analysed			siderable expe		interesti		ll clear,	convincingly suppo		inconclusive or too long deeply incorrect or show
deep and comprehensible,	detailed, complex,	+ reproducible,	well fitting, deviati	ions cons	<u>or</u> theoreti siderable expe		greater ex	tent + complex	concepts well	3 proved deep understanding	overall efficient	deep misconceptions
shows physical insight	completely testable	convincing analys	is analysed, conclusi	ive	and theoret	tical	than exped	cted commi	unicated	understanding		
QUESTIONS ASKED too few, mostly irrelevant		N (SPEECH)	yant topics own op	n	rioritisation	time	DISC	USSION WITH I	REPORTER own opini	ons opponent's condi	uct of prioritisation	ANSWERS TO JURY and REVIEWER'S QUESTIONS
relevant, aimed at resolvi	ng almas		dressed preser	nted	no	manageme	ent	scientific topics almost no	presente too few		n no	o concise and correct or
unclear points in the repo	some n	nain points	few son		some	reasonable	Р .	few	some	some aspects fi		no questions asked
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prioritized, all time used	6 1/2	1		orrect	fair	efficient	- 2 X	good	many corr		0	inconclusive or too long
NOTES:	4 practica	lly all points pra	ctically all + improv	vement	very good	+ all time use	3	new crucial point(s)	+ improver suggestio	nent overall efficier		deeply incorrect or show deep misconceptions
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———— most time used	×	good	mostly adequate re	easonable		mative, apt	The state of the s		relev	ant parts many		Inconclusive or too long

condensed &

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NOTES:

+ short, apt and clear, well prioritized,

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detailed,

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deeply incorrect or show

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relevant,

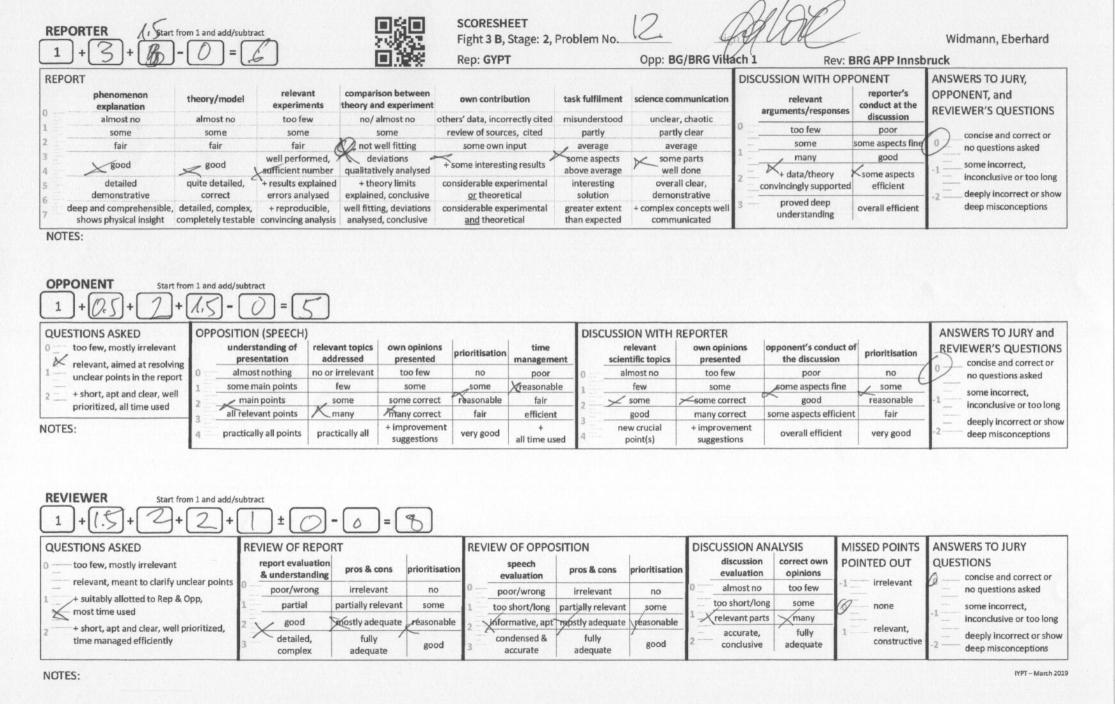
constructive

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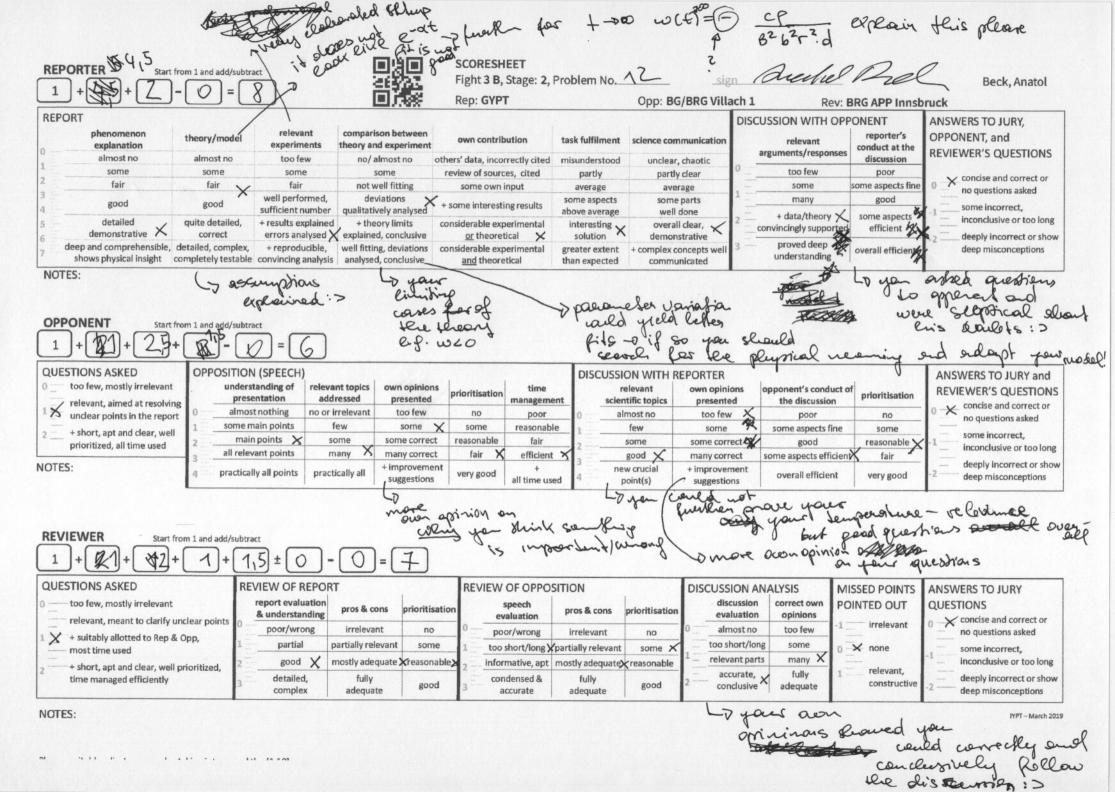
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1.7.7	from 1 and add/subtr	act a		SCORESHEET Fight 3 B, Stage: 2,	Problem No		V N		Pfau, Hans-Linus
1+6+4			III 2998	Rep: GYPT		Opp: BG/BRG Vill	ach 1 Re	v: BRG APP Innst	ruck
REPORT phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	DISCUSSION WITH (reporter's	ANSWERS TO JURY, OPPONENT, and
almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	arguments/respon	ses conduct at the discussion	REVIEWER'S QUESTIONS
some	some	some	some	review of sources, cited	partly	partly clear	0 too few	poor	Sancisa and carrest or
2 fair	fair	fair	not well fitting	some own input	average	average	some	some aspects fine	concise and correct or no questions asked
good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	many	good	some incorrect,
detailed 🛝	quite detailed, X	+ results explained	+ theory limits explained, conclusive	considerable experimental	interesting X	overall clear,	+ data/theory convincingly suppor	ted efficient	inconclusive or too long
deep and comprehensible,	detailed, complex,	+ reproducible, convincing analysis	well fitting, deviations	considerable experimental and theoretical	solution greater extent than expected	+ complex concepts well communicated	3 — proved deep understanding	overall efficient	deep misconceptions
OPPONENT Start 1 + 1 + 2	from 1 and add/subtra) = 7		Basts. You man					
QUESTIONS ASKED too few, mostly irrelevant	OPPOSITION unders		nt topics own opinion	ns nelevitientian time		ON WITH REPORTER	ons opponent's condu	ect of	ANSWERS TO JURY and REVIEWER'S QUESTIONS
✓ relevant, aimed at resolvi	ng l		ressed presented	prioritisation manageme	ent scien	ntific topics presente		prioritisation	concise and correct or
unclear points in the repo			relevant too few	no poor		most no too fev	y poor	no	no questions asked
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prioritized, all time used	Es	4	ome 🔀 some corrections of some some some some some some some some			some some corr		reasonable X	inconclusive or too long
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QUESTIONS ASKED		VIEW OF REPORT	ſ	REVIEW OF OPPOS	SITION			MISSED POINTS	ANSWERS TO JURY
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	from 1 and add/subtra	d 7		SCORESHEET Fight 3 B, Stage: 2,	Problem No	[Z _sig	n Mucha	2)	Kundracik, Frantisek
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REPORT phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	DISCUSSION WITH relevant	reporter's	ANSWERS TO JURY, OPPONENT, and
almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	arguments/respon	discussion	REVIEWER'S QUESTIONS
some	some	some	some	review of sources, cited	partly	partly clear	too few	poor	concise and correct or
fair	Cair	fair well performed,	not well fitting	some own input	average	average	1 some	some aspects fine	no questions asked
good	good	sufficient number	qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	рэаду	good	some incorrect,
5 detailed	quite detailed,	+ results explained	+ theory limits	considerable experimental	interesting	overall clear)	2 + data/theory		inconclusive or too long
6 demonstrative	correct	errors analysed	explained, conclusive	or theoretical	solution	demonstrative		rted Emercia	-2 deeply incorrect or show
deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible,	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	3 — proved deep understanding	overall efficient	deep misconceptions
	from 1 and add/subtra	= 6	owfallson	flowedion of	(R)	(mg) (-11)) I war well	epining	
0 too few, mostly irrelevant	underst	anding of releva	nt topics own opinior ressed presented	prioritisation time	r	ON WITH REPORTER elevant own opini ntific topics presente		prioritisation	ANSWERS TO JURY and REVIEWER'S QUESTIONS
relevant, aimed at resolvir unclear points in the report	lg almost		rrelevant too few	no poor		most no too fee		no	concise and correct or
	1 some m	ain points	ew some	some reasonabl	The second second	few some	some aspects f		no questions asked
+ short, apt and clear, well prioritized, all time used	main	points s	ome some correc	t reasonable fair		some some corr	red good	(easonable)	some incorrect, inconclusive or too long
	3 all releva	ant points	many correc			good many corr	rect some aspects eff	cient fair	deeply incorrect or show
NOTES:	4 practicall	y all points pract	ically all + improveme suggestions	Very good		w crucial + improver point(s) suggestion	overall efficie	nt very good	deep misconceptions
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REVIEWER Start (rom 1 and add/subtract	± 6 -	0=7		resi	Thous supp	orling arg	seemels.	red (e.g. Equipera
QUESTIONS ASKED	REV	IEW OF REPOR	г	REVIEW OF OPPOS	SITION	DISCUSS	SION ANALYSIS	MISSED POINTS	ANSWERS TO JURY
0too few, mostly irrelevant		report evaluation	pros & cons prioritis	ation speech	pros & cons	mula vitication	cussion correct own	POINTED OUT	QUESTIONS
relevant, meant to clarify	unclear points 0	& understanding poor/wrong		evaluation		eva 0 als	nost no too few	-i irrelevant	concise and correct or
1 + suitably allotted to Rep &	k Opp,		partially relevant som	poorymong	irrelevant	1100	hort/long some	~	no questions asked
most time used				1000000	partially relevant	(SOITIE)	vant parts (many)	none	some incorrect,
+ short, apt and clear, well	prioritized,	1	nostly adequate reason		mostly adequate	Teasoriable	curate, fully	1 relevant,	
time managed efficiently	3	detailed, complex	fully goo	d condensed & accurate	fully adequate	4	nclusive adequate	constructive	deeply incorrect or show deep misconceptions
		,							

NOTES:

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SCORESHEET REPORTER 9 sign promosters Start from 1 and add/subtract Fight 3 B, Stage: 2, Problem No. 12. Hömöstrei, Mihály Opp: BG/BRG Villach 1 Rep: GYPT Rev: BRG APP Innsbruck REPORT **DISCUSSION WITH OPPONENT** ANSWERS TO JURY, comparison between relevant reporter's OPPONENT, and phenomenon theory/model own contribution task fulfilment science communication relevant experiments theory and experiment conduct at the explanation **REVIEWER'S QUESTIONS** arguments/responses discussion almost no almost no too few no/almost no others' data, incorrectly cited misunderstood unclear, chaotic too few poor Concise and correct or some some some some review of sources, cited partly partly clear some aspects fine some fair fair fair not well fitting some own input X average average no questions asked deviations × qualitatively analysed some aspects well performed. many X good X some parts + some interesting results good good some incorrect, sufficient number well done above average + data/theory some aspects inconclusive or too long detailed quite detailed, + results explained + theory limits considerable experimental interesting overall clear, convincingly supported efficient demonstrative errors analysed explained, conclusive deeply incorrect or show correct or theoretical solution demonstrative proved deep deep and comprehensible, detailed, complex, + reproducible. well fitting, deviations considerable experimental greater extent + complex concepts well deep misconceptions overall efficient understanding shows physical insight completely testable convincing analysis analysed, conclusive and theoretical than expected communicated NOTES:

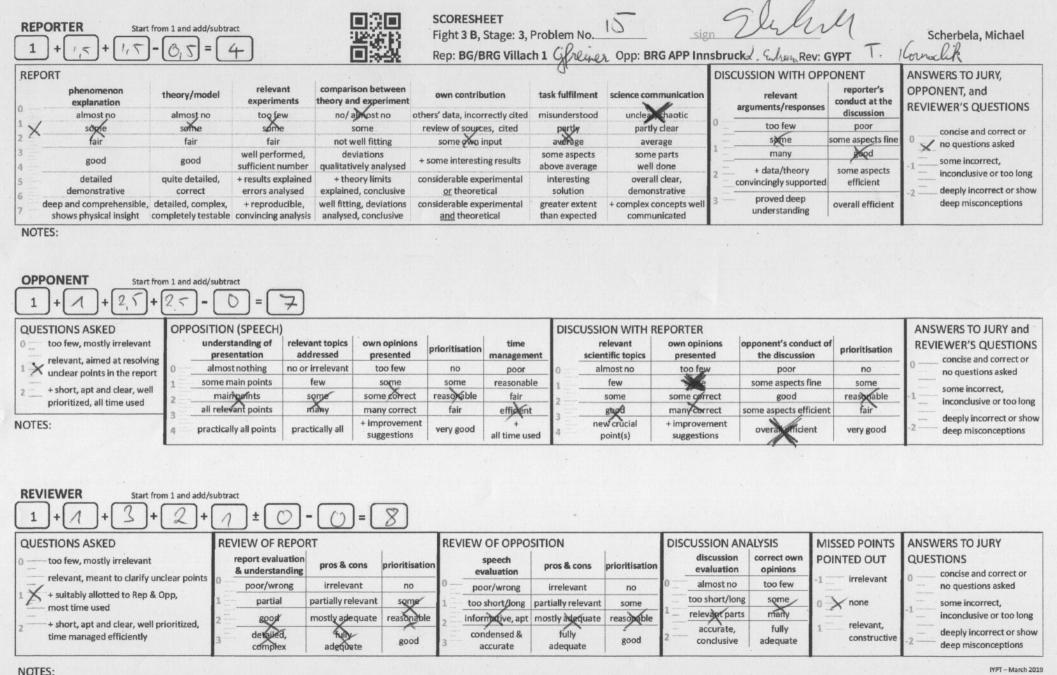
OPPONENT Start from 1 + (0, ≤) + (2) + (2)	1 and	add/subtract	5									
QUESTIONS ASKED	OPP	OSITION (SPEECH)					DISC	USSION WITH F	REPORTER			ANSWERS TO JURY and
too few, mostly irrelevant		understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management		relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	REVIEWER'S QUESTIONS
unclear points in the report	0	almost nothing	no or irrelevant	too few	no	poor	0	almost no	too few	poor	no	no questions asked
The state of the s	1	some main points	few	some	some	reasonable	1 4	few ×	some ×	some aspects fine X	some 3	
+ short, apt and clear, well prioritized, all time used	2	main points	some _	some correct-	reasonable 3	— fair →	2	some	some correct	good	reasonable	some incorrect, inconclusive or too long
prioritized, all time used	2	all relevant points	many	many correct	fair	efficient	2 -	good	many correct	some aspects efficient	fair	
NOTES:	4	practically all points	practically all	+ improvement suggestions	very good	+ all time used	4	new crucial point(s)	+ improvement suggestions	overall efficient	very good	deeply incorrect or show deep misconceptions

REVIEWER Start from 1 and add/s $1 + $	ubtract O(8) ± O	- 0 =	6									
QUESTIONS ASKED	REVIEW OF RE	PORT		REV	IEW OF OPPO	SITION		DISC	USSION ANA	ALYSIS	MISSED POINTS	ANSWERS TO JURY
0 — too few, mostly irrelevant	report evaluat & understand	nrne & cone	prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	correct own opinions	POINTED OUT	QUESTIONS concise and correct or
relevant, meant to clarify unclear points	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few	-1 irrelevant	no questions asked
+ suitably allotted to Rep & Opp, most time used	1 partial	partially relevant	some	1	too short/long	partially relevant	some	Kt	oo short/long	some	0 na ře	some incorrect,
+ short, apt and clear, well prioritized,	good Y	mostly adequate		, ~	informative, apt	mostly adequate	reasonable	1 - I	relevant parts	many		inconclusive or too long
time managed efficiently	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good	2	accurate, conclusive	fully adequate	1 relevant, constructive	deeply incorrect or show deep misconceptions

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REPORTER Start f	rom 1 and add/subtra	nct 7	■9.0 ************************************	SCORESHEET Fight 3 B, Stage: 3 Rep: BG/BRG Villa		Opp: BRG APP Ir	nnsbruck Rev: GYPT	Widmann, Eberhard
REPORT phenomenon explanation almost no	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	DISCUSSION WITH OPPONENT relevant arguments/responses discussion	ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
some fair	some fair	too few some	o some not well fitting	others' data, incorrectly cite review of sources, cited some own input	partly Ø average	partly clear average	too few poor some aspects fli	concise and correct or no questions asked
good detailed demonstrative	good quite detailed, correct	well performed, sufficient number + results explained errors analysed	deviations qualitatively analysed + theory limits explained, conclusive	+ some interesting results considerable experimental <u>or</u> theoretical	some aspects above average interesting solution	some parts well done overall clear, demonstrative	many good + data/theory convincingly supported efficient	some incorrect, inconclusive or too long deeply incorrect or show
deep and comprehensible, shows physical insight		+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts we communicated	II 3 — proved deep understanding overall efficien	t deep misconceptions
OPPONENT 1 +	g prese o almosi some m main all relev	(SPEECH) landing of releva add thothing no or it is points for ant points and points an	nt topics ressed presented relevant too few some corrections with the second second presented too few some some second presented too few some corrections with the second presented presented too few some corrections with the second presented prese	no poor reasonatt reasonable fair efficient	nent scier 0 al ble 1 2 nt 3 ne	ON WITH REPORTER elevant own opi triffic topics preser most no too fr few some some some co good many co w crucial opint(s) suggest	nions opponent's conduct of the discussion prioritisation of the discussion of the d	ANSWERS TO JURY and REVIEWER'S QUESTIONS concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
REVIEWER Start f	rom 1 and add/subtra	a D F (/) -	0=8					
QUESTIONS ASKED too few, mostly irrelevant relevant, meant to clarify to + suitably allotted to Rep 8 most time used + short, apt and clear, well time managed efficiently	Opp,		pros & cons prioritis irrelevant no partially relevant som mostly adequate reason fully adequate goo	evaluation poor/wrong to short/long able condensed &		prioritisation no some /reasonable	SSION ANALYSIS liscussion correct own opinions sulmost no too few or short/long some evant parts many accurate, onclusive many adequate SSION ANALYSIS POINTED OUT irrelevant none relevant relevant, construction	concise and correct or no questions asked some incorrect, inconclusive or too long



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REPORTER Start from 1 and add/subtract Fight 3 B, Stage: 3, Problem No. Pfau, Hans-Linus Opp: BRG APP Innsbruck Rep: BG/BRG Villach 1 Rev: GYPT REPORT DISCUSSION WITH OPPONENT ANSWERS TO JURY. relevant comparison between phenomenon reporter's OPPONENT, and theory/model own contribution task fulfilment science communication relevant explanation experiments theory and experiment conduct at the **REVIEWER'S QUESTIONS** arguments/responses discussion almost no almost no no/ almost no too few others' data, incorrectly cited misunderstood unclear, chaotic some too few poor some some some review of sources, cited partly clear partly concise and correct or fair fair fair not well fitting some some aspects fine some own input average v average no questions asked well performed. deviations some parts many good some aspects good good + some interesting results \ some incorrect. sufficient number qualitatively analysed above average well done + data/theory some aspects inconclusive or too long detailed quite detailed. X + results explained + theory limits considerable experimental interesting overall clear. convincingly supported efficient demonstrative correct errors analysed explained, conclusive or theoretical solution demonstrative deeply incorrect or show proved deep deep and comprehensible, detailed, complex. + reproducible. well fitting, deviations greater extent deep misconceptions considerable experimental + complex concepts well overall efficient understanding shows physical insight completely testable convincing analysis analysed, conclusive and theoretical than expected communicated Time to show all of your Experimental Findings in enough

Start from 1 and add/subtract

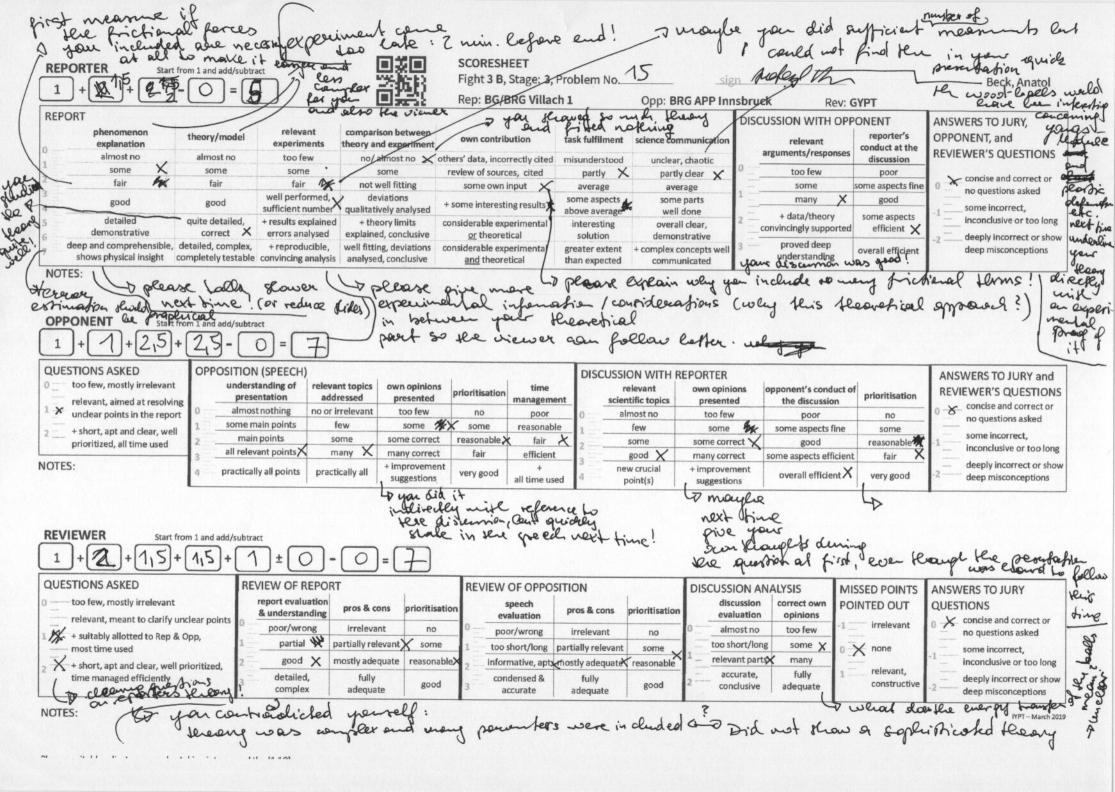
Petail - Prioritize Better

1 + 3 - 0 = 8 + you need Dimensions on your fraghts? (x,y-Axes?) OL: Use your definition of Decay Consistently (you cut your Measurents at the Last collision) **OPPONENT** QUESTIONS ASKED OPPOSITION (SPEECH) **DISCUSSION WITH REPORTER** ANSWERS TO JURY and too few, mostly irrelevant understanding of relevant topics own opinions opponent's conduct of time relevant own opinions REVIEWER'S QUESTIONS prioritisation prioritisation presentation addressed presented management scientific topics presented the discussion relevant, aimed at resolving concise and correct or almost nothing no or irrelevant too few no poor almost no too few no unclear points in the report poor no questions asked some main points few some some reasonable few some some aspects fine some + short, apt and clear, well some incorrect. main points some some correct reasonable fair some some correct good reasonable prioritized, all time used inconclusive or too long all relevant points many many correct fair efficient good many correct some aspects efficient fair deeply incorrect or show + improvement new crucial ' NOTES: + improvement practically all points practically all very good overall efficient very good deep misconceptions suggestions all time used point(s) suggestions Very well structured and constructive Discussion. A lot of valid Paints REVIEWER Start from 1 and add/subtract QUESTIONS ASKED REVIEW OF REPORT **REVIEW OF OPPOSITION DISCUSSION ANALYSIS** MISSED POINTS ANSWERS TO JURY discussion correct own report evaluation POINTED OUT too few, mostly irrelevant QUESTIONS speech pros & cons prioritisation pros & cons prioritisation evaluation opinions & understanding evaluation concise and correct or relevant, meant to clarify unclear points irrelevant almost no too few poor/wrong irrelevant no questions asked poor/wrong irrelevant no + suitably allotted to Rep & Opp, too short/long partial partially relevant some some too short/long partially relevant none some some incorrect, most time used relevant parts many inconclusive or too long good mostly adequate reasonable informative, apt, mostly adequate reasonable + short, apt and clear, well prioritized, relevant. accurate, fully condensed & deeply incorrect or show detailed. fully fully time managed efficiently constructive good good conclusive adequate adequate accurate deep misconceptions complex adequate NOTES: IYPT - March 2019

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SCORESHEET

REPORTER Start from	om 1 and add/subtr	ract	回点回 处据:3 回波:5	SCORESHEET Fight 3 B, Stage: 3, Rep: BG/BRG Villac		Opp: BRG APP In	gn Ullelle nsbruck R	ev: GYPT	Kundracik, Frantisek	
REPORT phenomenon		relevant	comparison between				DISCUSSION WITH	OPPONENT reporter's	ANSWERS TO JURY, OPPONENT, and	
explanation	theory/model	experiments	theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/respo	nses conduct at the	REVIEWER'S QUESTIONS	
almost no some	almost no some	too few some	ne almost no some	others' data, incorrectly cited	misunderstood	unclear, chaotic	0 too few	discussion	The real of the re	
2 fair	fair	fair	not well fitting	review of sources, cited some own input	partly	partly clear average	some	some aspects fine	concise and correct or	
3		well performed,	deviations		some aspects	some parts	1 many	good	no questions asked	
4 good	(good)	sufficient number	qualitatively analysed	+ some interesting results	above average	well done	data/theory	some aspects	some incorrect, inconclusive or too long	
g detailed demonstrative	quite detailed,	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental	interesting	overall clear,	convincingly suppo	1 -		
0	letailed, complex,	+ reproducible,	well fitting, deviations	or theoretical considerable experimental	solution greater extent	demonstrative + complex concepts well	3 proved deep	overall efficient	deeply incorrect or show deep misconceptions	
	THE RESERVE OF THE PARTY OF THE	convincing analysis	analysed, conclusive	and theoretical	than expected	communicated	understanding	3 Overall efficient	deep misconceptions	
OPPONENT Start for 1 + 4 + 3 + QUESTIONS ASKED too few, mostly irrelevant relevant, aimed at resolving unclear points in the report + short, apt and clear, well prioritized, all time used NOTES:	OPPOSITION unders pres almos some r all some r all refe	N (SPEECH) standing of entation addition in points in points scanding of points additions and points in points are scanding or in points are scandi	nt topics own opinion presented too few some corrections of the presented too few some some corrections of the presented too few some some corrections of the presented to few some corrections of the presented too few some corrections of the presented to few some correction	prioritisation time management poor reasonable fair efficient wenusood	DISCUSSION Scient 0 all 1 2 3 need 4 ne	ON WITH REPORTER elevant own opin ritific topics present most no too fe few some some some some col worucial himprove soint(s) suggesti	ted the discussion were poor some aspects good rect some aspects element overall efficients	duct of prioritisation no fine some resonable fair ent very good	ANSWERS TO JURY and REVIEWER'S QUESTIONS concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions	
Teylewer start from 1 and add/subtract 1 + (5 + 2 + 2 + 1 ± 0 - 0 = 8) + quelion about graphs (lucry) at l -> + pifluence of COR at underval change cor delevision - how the heat is included in to thory										
QUESTIONS ASKED	RE	VIEW OF REPORT	Γ	REVIEW OF OPPOS	SITION	DISCUS	SION ANALYSIS	MISSED POINTS	ANSWERS TO JURY	
0 — too few, mostly irrelevant		report evaluation	pros & cons prioriti	sation speech	pros & cons	mula sitiantian	scussion correct own aluation opinions	POINTED OUT	QUESTIONS	
relevant, meant to clarify ur	nclear points 0	& understanding poor/wrong	irrelevant no	evaluation		ev ev	most no too few	-1 irrelevant	concise and correct or	
+ suitably allotted to Rep &	Opp,		artially relevant (son	poorywrong	irrelevant	110	short/long some	C	no questions asked	
most time used		6	nostly adequate reason		partially relevant	SOHIE	vant parts many	none	some incorrect,	
+ short, apt and clear, well p	prioritized,	good n	0	2	fully	reasonable	ecurate, fully	1 relevant,	deeply incorrect or show	
time managed efficiently	3	complex	fully adequate good	d condensed &	adequate	good 2 co	ondusive adequate	constructive	deep misconceptions	
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REPORTER Start	from 1 and add/subtra	ct	国新国 2000年	Fight 3 B, Stage: 3,	Problem No.	15.	sign /	Romosh		Hömöstrei, Mihály
1+4+1	-[0]=[3		回遊戲	Rep: BG/BRG Villa	ch 1	Opp: BRG APP	Innsbruc	k Re	v: GYPT	
REPORT phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communicati	on	JSSION WITH C	reporter's	ANSWERS TO JURY, OPPONENT, and
almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic		rguments/respons	discussion	REVIEWER'S QUESTIONS
some	some	some	some	review of sources, cited	partly	partly clear		too few	poor	concise and correct or
fair	fair X	fair X	not well fitting	some own input	average X	average)	1 X	some	some aspects fine	no questions asked
4 good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done		+ data/theory	good some aspects	some incorrect,
5 detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative		onvincingly suppor	ted efficient	deeply incorrect or show
deep and comprehensible,	detailed, complex,	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts w	vell 3	proved deep understanding	overall efficient	deep misconceptions
1 + (,) + (,) - QUESTIONS ASKED	rom 1 and add/subtra	(SPEECH)				ON WITH REPORTS				ANSWERS TO JURY and
0 too few, mostly irrelevant	nrese		nt topics own opinion ressed presented	s prioritisation time managem			pinions ented	opponent's condu the discussion	prinritisation	REVIEWER'S QUESTIONS
relevant, aimed at resolvin	g almost		relevant too few	no poor			few	poor	no	0 -x concise and correct or
unclear points in the repor	some m		ew some	some reasonab			me	some aspects fir		no questions asked
+ short, apt and clear, well prioritized, all time used	2 main	points so	ome some correc	t reasonable fair	2 ×	some / some	correct >	good	× reasonable ×	some incorrect,
prioritized, all time used		ant points m	any X many correc	fair X efficien	tX 3	good many	correct	some aspects effic	cient fair	
NOTES:	4 practical	y all points practi	cally all + improveme suggestions	Very good			ovement estions	overall efficien	t very good	deeply incorrect or show deep misconceptions
REVIEWER Start of 1 + (1 8 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 +		± (0,25) -	() = 8	REVIEW OF OPPO	SITION	DISCU	JSSION AI		MISSED POINTS	ANSWERS TO JURY
0 — too few, mostly irrelevant		report evaluation & understanding	pros & cons prioritis	sation speech	pros & cons	prioritisation	discussion evaluation	correct own opinions	POINTED OUT	QUESTIONS
relevant, meant to clarify t	inclear points 0	poor/wrong	irrelevant no	evaluation	level	0 -	almost no	too few	-1 irrelevant	oncise and correct or no questions asked
1 + suitably allotted to Rep 8	Opp,		artially relevant som	posiyindig	irrelevant	no to	oo short/lon			
most time used	Ĺ=	X		V too shorty long		Solite × 1	elevant part		0 × none	some incorrect, inconclusive or too long
+ short, apt and clear, well	prioritized, 2×	-	nostly adequated reason		mostly adequate	reasonable	accurate,	fully	1 relevant,	District Control of Co
time managed efficiently	3	detailed, complex	fully goo	d condensed & accurate	fully adequate	good 2	conclusive	adequate	constructive	deeply incorrect or show deep misconceptions

NOTES: